


KENDRIYA VIDYALAYA SANGATHAN CHENNAI REGION				
SPLIT UP SYLLABUS				
SESSION 2021-22				
CLASS I SUBJECT EVS				
MONTH	WEEK	NAME OF THE CHAPTER	SESSIONS	
AUGUST	FIRST WEEK	INDIVIDUAL TRANSACTION WITH STUDENTS	3	
	3 WEEKS	SCHOOL READINESS PROGRAMME	9	
SEPT/OCT		PLANTS	9	
		SHELTER	8	
NOV/DEC		WATER	8	
		ANIMALS, FOOD	9	
JAN		FOOD	9	
		GAMES WE PLAY, TRANSPORT	7	
FEB		TRANSPORT	9	
		OUR HELPERS	9	
			80	

*TOTAL SESSIIONS – 80 Starting from August 1st 2021

CYCLE TESTS – 7

FIRST TEST IS AN ORAL TEST IN ALL SUBJECTS.

No. of sessions required	Chapter Name	Concept / Skill	Learning Objectives	Learning outcomes	AAC Activities	Online Resources / TLM/ Teaching Aids/ Link	Assessment Strategies
Week 1 Sessions 3	School Readiness Programme	Adapting to online classes, netiquette, maintenance of discipline Skill- *Punctuality *Proper uniform *Postures/ manners during assembly/	Adapts to the online class / handles gadgets properly listens to instructions and gets used to words like mute, unmute, video, volume etc. To understand the importance of punctuality and discipline in online classes and proper behavior in a virtual classroom. *To ensure a smooth transaction from the home environment to a learning atmosphere .	Able to adapt to the online atmosphere . is punctual and disciplined. Child is ready to learn through online sessions in a very effective manner. Greet the teachers, friends, knows his classmates and is ready to talk with peer .	The teacher can show some icons (related to online classes) and ask to identify the icons and their use.  <small>+ New meeting Meeting code</small>	SRP Booklet Prepared at Vidyalaya level Proper etiquette for online learning- https://youtu.be/M6B4_oUeZhw https://youtu.be/x23rTDl4AMs	Oral assessment
	SRP	Knowing about the Subject-EVS (Environmental studies) Gravity of	. *To develop an interest in knowing their environment. * Pandemic situation and the ways to remain safe	children speak about general things seen in their immediate environment, school, etc.).	Teacher to ask some interesting questions about our environment about current situation.	What is environment and how to keep it clean- Poem	Oral assessment

	SRP	current situation	* To know how to-learn about, through and for the environment. . *enhance/promote curiosity and creativity. *	Child is able to count and draw a figure. Understands colours and shape. Names them		https://youtu.be/gEk6JLJNg0U Observe the picture and explain in your words. What things can you see in this picture? 	
Week 2 Sessions 3		Knowing school Skill-Observation *Familiarization with school facilities.	Able to know about the school building. Able to know about the different rooms In a school Child is able to enjoy in their school environment (virtually).	Identifies the rooms of the school.	Teacher can show some pictures of different rooms of their Vidyalaya and child will identify the rooms.		Oral assessment
		* Introduction of Principal, HM and teachers *To inculcate in them the habit of school routine and get to know the school environment	Know the name of their school principal, HM, class teacher, subject teachers etc. Knows the different activities	Says the name of their school principal ,HM, class teacher, Subject teachers etc. Sings the prayer	Virtual visit of different members of the Vidyalaya family- Principal, HM and other	Virtual tour of the Vidyalaya Self introduction song-	


		<p>virtually.</p> <p>* To initiate the child into regularity of formal school system.</p> <p>.</p>	<p>in the school.</p>	<p>song, says the pledge.</p>	<p>teachers</p> <p>SRP worksheet- https://childinspired.wordpress.com/srp-school-readiness-programme/</p>	<p>https://youtu.be/7j_Y445NpdU</p>	
		<p>interaction with peer</p> <p>*Build Confidence listen carefully speak properly</p> <p>personal hygiene and regularized habits</p>	<p>Child is able to work with other students of classes.</p> <p>* Able to take interest in group activities</p> <p>Regularize habits suiting to the requirement</p>	<p>Teacher can give some individual and group activities.</p> <p>Activity- Introduce the members of the group to each other</p> <p>• Initiate Ice-Breaking</p> <p>*Overcomes shyness and makes friends. Gets ready for school regularizing his /her eating habits.</p>		<p>The power of unity short story- https://youtu.be/zW-YaULkyOE</p> <p>Getting ready for school https://youtu.be/LCUA25jz5P4</p>	

Week 3 Session s 3	SRP	Myself * Introduction * Importance of personal cleanliness * Can express the views about himself/herself.	To know about self. * Can express the views about himself/herself * To be able to develop awareness of themselves and feel good about who they are. * To develop a sense of personal cleanliness and public convenience. * Build confidence, observation band self expansion.	Able to introduce confidently. Able to express their views in front of others. Speaks of personal cleanliness and public convenience.	Paste photographs(photographs of a child, favourite fruit and vegetables etc.) discussion	Finger puppets Puppets	Oral assessment
	SRP	My family * Discussion on family * Types of families * Family members and	* To know about the different types of families. *Talking about different relationships in a	Child will able to understand the different types of families. Knows relationships in a	Trace your hand and paste the photographs of your family members at fingertips.	Finger puppets The finger family song- https://youtu.be/3xqqj9o7TgA Kids vocabulary- My	Oral assessment

		<p>their relationship</p> <ul style="list-style-type: none"> * Festivals that we celebrate with our family 	<p>family</p> <ul style="list-style-type: none"> * To feel the belongingness of each other in a family. * know about festivals that we celebrate with our family. * Discussion about events related to addition and subtraction in families through picture reading. 	<p>family and the role of different members in a family.</p> <p>Speaks about the care for each other in a family.</p>	<p>Make and play with finger puppets.</p>	<p>family members and trees-</p> <p>https://youtu.be/FHaObkHEkHQ</p>	

NUMBER OF PERIODS REQUIRED	LESSON / CHAPTER / UNIT	NAME CONCEPT / SKILL	LEARNING OBJECTIVES	LEARNING OUTCOMES	AAC ACTIVITIES	ONLINE RESOURCES / TLM/ TEACHING AIDS/WORKSHEETS	ASSESSMENT STRATEGIES
9	Plants	<p>1.Parts of a plant</p> <p>2.Types of plants</p> <p>3.Uses and care of plants</p>	<p>1.Observation and recording observe and recall the names of the parts of the plant.</p> <p>Identification and classification- Identify and classify the plants into very small plants, small plants and trees.</p> <p>Discovery of facts I. Why are plants important? ii. Identify the basic needs of plants.</p>	<p>Students will be able to identify and describe the basic parts of a plants.</p> <p>students learn the differences between the different types of plants.</p> <p>To be able to discover the usefulness of plants</p> <p>To be able to correlate the need to take care of the plants.</p>	<p>Observing and making a list of plants seen in the school premises.</p> <p>Uprooting a small plant and showing the parts of a plant.</p> <p>Differentiate the plants as trees, shrubs, herbs etc.</p> <p>Discussion about the usefulness of plants and write them. (Any two)</p> <p>Visiting the school garden and observing how the plants are taken care by the gardener.</p> <p>Eng: a happy child, mittu and the yellow mango. Hindi: Patte hi patte</p>	<p>https://www.youtube.com/watch?v=WT0PpL9IEQs</p> <p>https://www.youtube.com/watch?v=E9yo-LKtxj8</p> <p>https://www.youtube.com/watch?v=gIRR-VdIP1M</p>	<p>1. Draw a plant and colour it. Write the correct missing letters to get the parts of a plant. (eg. l-af)</p> <p>2. ORAL TEST On care and uses</p> <p>3. Grow a few plants at home or in school and take care of them.</p>

MONT H / WEEK	NUMBER OF PERIODS REQUIRE D	LESSON / CHAPTE R /UNIT	NAME CONCEP T /SKILL	LEARNING OBJECTIVE S	LEARNING OUTCOMES	AAC ACTIVITIES	ONLINE RESOURCES / TLM/ TEACHING AIDS/WORKSHEETS (SUGGESTIVE LINKS CAN BE PROVIDED)	ASSESSMEN T STRATEGIE S
VII VIII	8	Shelter	<p>1 Why do we need a house?</p> <p>2.Types of houses (Kutchha and Pucca house)</p> <p>3.Different rooms in a house.</p>	<p>1.Observation and recording Importance of house in our life.</p> <p>Identification and classification- Classify the houses into kutchha (temporary) and pucca (permanent) house.</p> <p>Discovery of facts Find out the uses of each room of a house.</p>	<p>Observes and explores environmental objects (Houses) in the immediate surroundings .</p> <p>Analyze which house is weak and which house is strong.</p> <p>Understand the importance of different rooms of a house.</p>	<p>Discussion on the need of a house or shelter.</p> <p>Flash Cards/ Videos on kutchha and pucca houses to recognize and recall the names of shelter.</p> <p>Videos on various rooms in a house shown and discuss on for what purpose we use them.</p> <p>Eng: three little pigs</p>	<p>https://www.youtube.com/watch?v=UuiwZ5hAFL8</p>	<p>Drawing and coloring the picture of their dream house.</p> <p>Make a collage of a house using different kinds of coloured papers.</p> <p>What are the things that house protects us from? (oral)</p> <p>The name of different rooms of your house(oral).</p>

WEEK	NUMBER OF PERIODS REQUIRED	LESSON	CONCEPT	LEARNING OBJECTIVES	LEARNING OUTCOMES	AAC ACTIVITY	ONLINE RESOURCES / TLM / TEACHING AIDS/WORKSHEET	ASSESSMENT STRATEGIES
9 AND 10	8	WATER	<p>1.USES OF WATER</p> <p>Brushing Bathing Washing Cleaning Drinking Cooking Plants Animals</p> <p>2.SOURCES OF WATER</p> <p>River Pond Lake Well Tube well Rain</p> <p>3.SAVE WATER</p>	<p>Observation and Recording- observes the uses of water in the house and neighbourhood.</p> <p>Identification and classification- identifies the different sources of water.</p> <p>Discovery of facts- wastage of water during its usage and the need to use water judiciously.</p>	<p>Says the different uses of water from everyday experiences.</p> <p>Lists the different sources of water.</p> <p>Understands not to waste water and learns different ways to save Water at home.</p>	<p>Washing hands frequently using soap and water without wasting water.</p> <p>Draw and colour the source of water found in your house.</p> <p>Draw and colour the pond in a field.</p>  <p>English lessons 1.After a bath 2. Clouds 3. Anandi's rainbow</p>	<p>https://youtu.be/LmM5qj3AP4s</p> <p>https://youtu.be/tbFGojJxqo</p> <p>https://youtu.be/y3uzDzFHUVM</p>	<p>Cycle test</p> <p>Online</p> <p>Objective</p>

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	9	ANIMALS	<p>Domestic</p> <p>Dog Cat Cow Goat Horse Rabbit Pig Sheep Donkey Hen</p> <p>Wild</p> <p>Fox Monkey Lion Tiger Deer Zebra Bear Elephant Hippopotamus Rhinoceros</p> <p>Young ones</p> <p>Dog-puppy Cat-kitten Cow-calf Elephant-calf Goat- kid Horse-colt Pig-piglet</p>	<p>Observation and Recording- observes the animals in their Experiences.</p> <p>Identification and classification- identifies the different animals and classifies it into wild and domestic.</p> <p>Discovery of facts- Relates the names of the young ones to the adult</p> <p>Shows sensitivity towards</p>	<p>Names the different animals from experiences.</p> <p>Classifies the animals into domestic <i>and</i> wild.</p> <p>Identifies the young ones of different animals.</p>	<p>Draw and colour your favourite animal</p> <p>Mask making</p> <p>Complete the drawing and colour (of a wild animal in a forest.)</p> <p>How do you take care of a dog or cat in your house?</p>	<p>Rhyme (English) https://www.youtube.com/watch?v=1DWsyppmqM</p> <p>2. Rhyme (Hindi) https://www.youtube.com/watch?v=S_fU1ys2iBg</p> <p>https://www.youtube.com/watch?v=jBsfcQwJDsQ (9 minutes video on making mask)</p> <p>https://diksha.gov.in/play/content/do_31261945268768768011888?referrer=utm_source%3Ddiksha_mobile%26utm_content%3Ddo_31261945268768768011888%26utm_campaign%3Dshare_content</p> <p>Wild animals https://www.youtube.com/watch?v=Yh8Nx7mnaU</p>	<p>Cycle test</p> <p>Online</p> <p>Objective</p> <p>Match pictures with their names</p>

		<p>Deer-fawn Lion-cub Tiger-cub</p> <p>(atleast five from the above)</p> <p>Sounds Dogs-bark Cats-meow Cows-moo Goats-bleat Elephants-trumpet Horses-neigh Donkeys-bray Pigs-grunt Lion-roar Tiger-roar (atleast five from the above)</p> <p>Shelter Dog-kennel Cow-shed Hen-coop Sheep-pen Pig-sty Horse-stable Lion-den Monkey-tree Tiger-lair Rabbit-burrow</p>	<p>animals.</p> <p>Relates the homes of animals to its environment. And their own shelter.</p>	<p>Knows and says harming animals is wrong.</p> <p>Identifies from a group the homes of specified animals.</p>	<p>Lessons</p> <p>1.Three little pigs 2.One little kitten 3.A little turtle 4.The tiger and the mosquito</p> <p>5. चूहो म्याऊँ सो रही है 6 .बन्दर और गिलहरी 7 .बन्दर गया खेत में भाग 8 .चार चने 9 .हाथी 10 .चल्लम चल्लम 11 .साथ पूँछ का चूहा</p>	<p>Wild and domestic animals. https://www.youtube.com/watch?v=mQA4vOqV9M8</p> <p>https://youtu.be/xUnhmk4Iko g</p> <p>https://youtu.be/2GrdT0_KZQc</p>	
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WEEK	NUMBER OF PERIODS REQUIRED	LESSON / CHAPTER / UNIT NAME	CONCEPT /SKILL	LEARNING OBJECTIVES	LEARNING OUTCOMES	AAC ACTIVITIES	ONLINE RESOURCES / TLM / TEACHING AIDS/WORK SHEETS	ASSESSMENT STRATEGIES
	9	Food	<p>1. Names of fruits and vegetables. Any ten each.</p> <p>2. Importance of fresh fruit ,vegetable ,good food that increases our immunity and protect us from COVID.</p> <p>3. Good food habits.</p>	<p><u>OBSERVATION AND RECORDING:</u></p> <p>1.List and name different types of fruits & vegetables different colours, size, shapes .</p> <p><u>IDENTIFICATION AND CLASSIFICATION</u></p> <p>Separate the fresh fruits & vegetables from others. (preserved , old etc.,)</p> <p><u>DISCOVERY OF FACTS</u></p> <p>Explain the reasons for avoiding junk food or bad effect of junk and ready made food.</p> <p>3. Follows good food habits</p>	<p>1.Understands the importance of fruits and vegetables includes in his /her daily meal</p> <p>2. identifies fresh food and co operates to take fresh food.</p> <p>3.Says the reason to avoid junk food and is willing to take healthy food.</p> <p>.</p> <p>2. knows the need to take fresh food.</p> <p>3. Follows good food habits .</p>	<p>1.Real fruits and vegetables are used for identifying and naming.</p> <p>2. Speak about your favourite fruit or vegetable.</p> <p>Why do you like it? (Taken from English “ If I were an apple)</p>	<p>Healthy Food</p> <p>https://www.youtube.com/watch?v=HgNzVf7zylo</p> <p>Fun with fruits</p> <p>https://www.youtube.com/watch?v=EszzbcCYtZg</p>	<p>1.Cycle test-google form ,MCQ</p> <p>2. Work sheet</p> <p>Cross junk food.</p> <p>Identify and mark the pictures that show good food habits.</p>

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	7	Games we play Cricket, Football, flying kite, ludo, chess, snake and ladder	1.Importance of playing games . 2. Effect of playing games on digital devices. 3. Hygiene to be followed while and after playing.	Observation: Observe the games played in and around home. Identification: Sport materials used for different games. Discovery of fact – Negative effect of playing games with digital device. Analyse the reasons for playing indoor games during this pandemic situation.	1.Learner name and lists the materials used for them. 2. Explain the different ways of spending time during lock down. 3.Explain and follow personal hygiene while and after playing.	Create their own game using the materials at home. (Maths – Counting numbers from 1 to 9 Hindi : gend balla) English Sundari Kite	Video link – Games during lockdown https://www.youtube.com/watch?v=z11tdHmiiyg Greeting card puzzle (TLM) https://www.youtube.com/watch?v=HlrEEkfiU14	1.CT- google form, MCQ 2.Worksheet Identify the sport material and name the games. ✓ the essentials at the time of pandemic.

THEME : TRAVEL

MONTH /WEEK	NUMBER OF PERIODS REQUIRED	LESSON/ CHAPTER/ UNIT NAME	CONCEPT/ SKILL	LEARNING OBJECTIVES	LEARNING OUTCOMES	AAC ACTIVITIES	ONLINE RESOURCES/TLM/TEACHING AIDS/WORKSHEETS(SUGGESTIVE LINKS CAN BE PROVIDED)	ASSESSMENT STRATEGIES
	9	TRANSPORTS	Modes of transport	<p>Observation and Recording</p> <p>Explores the transports used in different modes and conditions .</p> <p>Transports used for travelling short /far distances.</p> <p>Identification and classification:</p>	<p>Students will be able to list the different transports used in our immediate environment for different purposes.</p> <p>Child understands that it is possible to travel to nearby as well as to far off places and shares his experiences.</p>	<p>Reciting poem on transports.</p> <p>Stick pictures of different modes of transport</p> <p>Which transport will you use if you are in emergency?</p>	<p>https://www.youtube.com/watch?v=OMyT91W9iV4</p> <p>https://www.youtube.com/watch?v=biX7NNxw_w8</p> <p>https://www.youtube.com/watch?v=33y5vl7higE</p>	<p>Worksheet on transport.</p> <p>Test in google form.</p>

			<p>Types of vehicles used in air ,water and land</p> <p>Discovery of facts: Uses of different modes of transports.</p> <p>Observation and recording: Enlisting transports that uses wheels for its movements.</p>	<p>Identify and classify the different modes of transports.</p> <p>Understand the need for different means of transport</p> <p>Discovers why and where different modes of transports are used.</p> <p>Name the different drivers in different transports</p> <p>Students will be able to understand:</p> <p>Transports uses wheels for its movements.</p>	<p>Which transport will you use</p> <p>a)if you want to enjoy flying in the air?</p> <p>b) If you want to enjoy 2 days vacation in water.</p> <p>Song on wheels</p>	<p>https://www.youtube.com/watch?v=ibaaKsmuwME</p> <p>https://www.youtube.com/watch?v=6Mjn1kQU798</p>	<p>Quiz on transport (oral)</p> <p>Worksheet</p> <p>Test in google form</p>
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				<p>Transports that uses animals /man/fuels for its movements</p> <p>Identification and classification:</p> <p>Identifies and classifies the transports based on the number of wheels.</p> <p>Discovery of facts:</p> <p>Transports</p>	<p>Some transports uses animals for its movements.</p> <p>Some transports are moved by men</p> <p>Some transports uses fuels for its movements.</p> <p>Identifies transports based on the number of wheels.</p> <p>The child demonstrates with toy the different modes of transport</p>	<p>CCT question :</p> <p>Why are more wheels seen in some transports?</p> <p>Draw and colour any one transport that you like.</p> <p>Co related to "Flying man" in English , "लुक लुक गाड़ी" और "पतंग" in Hindi and "Time" in Maths.</p> <p>Tell the number of wheels in a transport by listening to its name.</p>	<p>https://www.youtube.com/watch?v=tF7G9cb2jBE</p> <p>https://www.youtube.com/watch?v=Zy-GxbWm_0M</p>	<p>Worksheet on classification of transport based on the number of wheels</p> <p>Worksheet on means of movements of the given vehicles in the picture.</p> <p>Making transports using colour papers.</p> <p>Worksheet on names of vehicles without wheels</p>
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				<p>based on different terrains</p> <p>Relate uses of transportation in places covered with sand /snow/ice/water.</p>	<p>on different terrains.</p> <p>Seeing the videos children understand that movements of transports are different in different terrains</p>		<p>https://www.youtube.com/watch?v=FfhFieHXTNU</p> <p>https://www.youtube.com/watch?v=yXwbZGbox-4&t=77s</p>	
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21-22week	9	OUR HELPERS	Our helpers Policeman , doctor , teacher , postman , farmer,carpenter , tailor , gardener , firefighter , dentist , librarian , cobbler , potter , courier and driver.	Observation and Recording: Observe ,explore and identify Our Helpers Identification and classification: Identify the work done by " our helpers ". Discovery of facts: Critically think and discuss about – " why do the people work ?"	Children will be able to enlist the names of 'Our helpers' that they have seen. Identifies the helpers. Develop respect towards everyone who help others. Discovers that 'OUR HELPERS' work to earn	Sing " our helper " song. Role play Role of a helper/professional of your choice and speak what work you do. Stick pictures of our helpers.	https://www.youtube.com/watch?v=fA7nr-mqBbQ	Worksheet Quiz on google form.

				<p>Discovers the concepts related to Dignity of labour</p> <p>Observation and Reporting : Observe their immediate neighbourhood</p>	<p>money.</p> <p>Some of our family members work only for helping each others and to keep the family happy.</p> <p>Will be able to recognise the common buildings like hospital , police station ,school and share their experiences about their visit to these places in their neighbourhood.</p> <p>Will know , whom to approach if they need to get work done like : repairing their</p>	<p>You must have heard everyone talking about health workers.</p> <p>Did you learn about any health workers?</p> <p>Can you name them?</p> <p>Enacting the work of their family members.</p> <p>Riddles... Like.....</p>	<p>https://www.youtube.com/watch?v=7pSGeCOKX9M</p>	<p>Riddles on our helpers</p> <p>Dress up like</p>
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			<p>What work do they do ?</p>	<p>Identification and classification :</p> <p>Identifies the work done at home by the family members and the work for which help is required.</p> <p>Discovery of facts :</p> <p>Critically analyse the work done by "Our helpers" and knows what work they do.</p> <p>Discourage Child labour</p>	<p>shoes, or if they have to get their uniform stitched....</p> <p>Will be able to analyse and differentiate between paid jobs and unpaid jobs.</p> <p>Discovers the work done by each Helper. Develops respect towards all the work and the people who do it.</p> <p>Knows " No work is better or worse than other."</p>	<p>I have pain in my teeth. whom do I go to?</p> <p>Match the helpers with their work</p> <p>How do you help your mother at home? Who prepares food for you?</p> <p>Name the things you get with others help. Eg. Who stitches your uniform?</p> <p>How much money did the tailor take ?</p>	<p>https://www.youtube.com/watch?v=jFht-ArWUOE</p>	<p>a helper and speak .</p>
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					<p>Knows Child labour is an offence. Learns to be cautious</p>	<p>Corelated to the lesson "The Tailor and his friends" in English , "सात पूँछ का चूहा " in Hindi and "Measurements" in Maths.</p>		
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