

KENDRIYA VIDYALAYA SANGATHAN: CHENNAI REGION**SPLIT UP SYLLABUS****SESSION 2021-22****CLASS: IV****SUBJECT: ENGLISH**

S.NO.	MONTH	CHAPTER	NO. OF WORKING DAYS/WEEK	NO. OF ONLINE PERIODS	
1	JUNE	BRIDGE COURSE	8 DAYS	04	
2	JULY	WAKE UP (POEM) (REVISION)	4 WEEKS	01	
3		NEHA'S ALARM CLOCK (PROSE) (REVISION)		01	
4		NOSES (POEM)		03	
5		THE LITTLE FIR TREE (PROSE)		04	
6		<i>PERIODIC TEST- I</i>			
7	AUGUST	RUN (POEM)	4 WEEKS	04	
8		NASURDDIN'S AIM (PROSE)		05	
9		WHY? (POEM)		04	
10	SEPTEMBER	ALICE IN WONDERLAND (PROSE)	4 WEEKS	04	
11		DON'T BE AFRAID OF THE DARK (POEM)		04	
12		HELEN KELLER (PROSE)		05	
13	OCTOBER	HIAWATHA (POEM)	2 WEEKS	06	
14		<i>HALF YEARLY EXAM</i>			
15	NOVEMBER	THE SCHOLAR'S MOTHER TONGUE (PROSE)	4 WEEKS	06	
16		A WATERING RHYME (POEM)		07	
17	DECEMBER	THE GIVING TREE (PROSE)	3 WEEKS	05	
18		BOOKS (POEM)		04	
19	JANUARY	GOING TO BUY A BOOK (PROSE)	4 WEEKS	07	
20		THE NAUGHTY BOY (POEM)		06	
21		<i>PERIODIC TEST- II</i>			
22	FEBRUARY	PINOCCHIO (PROSE)	4 WEEKS	07	
23		REVISION FOR SEE		06	
24	MARCH	<i>SESSION ENDING EXAMINATION</i>			

NOTE: The month wise split up for Phonics is attached as Annexure 1 in the PDF (last page) and it should be taught in all English periods.

KENDRIYA VIDYALAYA SANGATHAN: CHENNAI REGION

SPLIT UP SYLLABUS (2021-22)

CLASS IV

ENGLISH

MONT H	NUMBE R OF PERIOD S REQUIR ED	LESSON / CHAPTER / UNIT NAME	CONCEPT / SKILL	LEARNING OBJECTIVES	LEARNING OUTCOMES	AAC ACTIVITIES	ONLINE RESOURCES / TLM / TEACHING AIDS/WORKSHEETS (SUGGESTIVE LINKS CAN BE PROVIDED)	ASSESSMENT STRATEGIES
JUNE	4	BRIDGE COURSE	Listening & Speaking	To be able to listen carefully, comprehend the conversation and answer the questions.	The learner- Listens carefully, tells the key word and answers the MCQ	AAC ACTIVITY: Refer to theme – The Importance of time (WEEK-1)	LISTENING https://www.liveworksheets.com/vs30596td https://www.liveworksheets.com/rh492813ux	ONLINE-ORAL
				To be able to see the pictures and talk in simple sentences.	Give answers correctly after seeing the pictures.		SPEAKING https://www.liveworksheets.com/sk1499936ye	OFFLINE- ASSIGNMENT
			Reading	To be able to read and comprehend the unseen passages or lesson and	Reads and comprehends all by himself and answers in simple sentences.	AAC ACTIVITY: Refer to theme – The World of words (WEEK-9) Reading Newspaper.	READING & WRITING https://www.liveworksheets.com/cs207597xo	ONLINE- ORAL

				answer them correctly.				
			Writing	To be able to Write the answers of the questions in full sentences.	Writes by taking dictation and with correct spelling, in full sentences.	AAC ACTIVITY: Refer to theme – Appreciation of nature (WEEK-2) Roleplay	https://www.liveworksheets.com/dl515946cr https://www.liveworksheets.com/ns635561rp	OFFLINE- WORKSHEETS
			Vocabulary	To be able to make a word chain with the words related to morning.	Makes a word collection and chain and writes in the foldable.		TLM: Foldable of words said or heard in the morning.	

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JUNE	1	UNIT-1 WAKE UP! (POEM)	LISTENING	To be able to appreciate the beauty of the morning hours, listen and read with proper intonation, pronunciation and voice modulation	The learner recites the poem Wake Up! with appropriate expressions and intonation.	Refer to the Theme: Appreciation of Nature (AAC-Week-2)	Lesson Video https://www.youtube.com/watch?v=XRemtVLIWSg https://diksha.gov.in/ncert/play/collection/do_31307360984360550412689?contentType	ONLINE ACTIVITY ORAL- RECITATION RELAY
			SPEAKING	To be able to speak about importance of getting up early	Speaks about the benefits of getting up early in the morning.	Imitate the sounds of birds	https://www.youtube.com/watch?v=Qd6wZHUDCUg	ONLINE ACTIVITY-QUIZ
			WRITING (GRAMMAR) (and & but)	To be able to use 'and' /'but'	Combine sentences with 'and' /'but'		https://www.liveworksheets.com/worksheets/en/English_Language_Arts_(ELA)/Conjunctions/Conjunction_and-but_dd1497526cp	LAT-GOOGLE FORM

JUNE	1	UNIT-1 NEHA'S ALARM CLOCK (PROSE)	<p>READING FOR EFFECTIVE COMPREHENSION</p> <p>WRITING VOCABULARY BUILDING AND USAGE OF DIFFICULT WORDS</p> <p>WRITING GRAMMAR USE OF 'WAS/ WERE '</p>	<p>To be able to read with clarity, proper stress and expression and answer simple questions on the text.</p> <p>To be able to find out the meanings of new vocabulary words and use them in appropriate situations - New words Snuggles, forget, chirpy, blanket, snores, imagine, escape, mutters, relax, window-sill</p> <p>To be able to use past tense verbs 'was/ were' correctly</p>	<p>The learner reads the lesson and comprehends it.</p> <p>Learns the new vocabulary words, meanings and uses them in appropriate situations.</p> <p>Uses past tense verbs appropriately</p>	<p>Refer to Theme: The Importance of Time</p> <p>(AAC-Week 1)</p>	<p>https://diksha.gov.in/n-cert/play/collection/do_31307360984360550412689?contentType</p> <p>https://ciet.nic.in/audio_files/gradeIV/MarigoldAudioFiles/U1L2.wav (audio)</p> <p>https://www.liveworksheets.com/worksheets/en/English as a Second Language (ESL)/Was or were/Was or were\$ yr18112if</p> <p>https://www.liveworksheets.com/worksheets/en/English as a Second Language (ESL)/Was or were/Was - were td1666245fb</p>	<p>LAT-GOOGLE FORM</p> <p>(ASSIGNMENT)</p> <p>MCQ</p> <p>ONLINE ACTIVITY</p>
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JULY	3	UNIT -2 NOS ES (POEM)	<p>Listening and Speaking</p> <p>Writing (Grammar)</p>	<p>To be able to listen and read the poem with proper intonation, pronunciation and voice modulation.</p> <p>To be able to participate in the activity Observe, listen and speak describing the features of one another.</p> <p>To be able to use appropriate punctuation to make sentences clear and precise</p>	<p>The learner recites the poem with appropriate expressions and intonation.</p> <p>Appreciates and describes an individual's physical features</p> <p>Uses punctuation marks appropriately such as full stop, comma, question mark ,capital letters.</p>	<p>AAC ACTIVITY</p> <p>Refer to theme- Knowing About the World (Week3)</p>	<p>Listening to the poem https://ciet.nic.in/page_s.php?id=marigold_giv&In=en(Audio)</p> <p>Prepare masks with different nose shapes</p> <p>Pictures of faces https://www.youtube.com/watch?v=RvR3EXjq-pcl</p> <p>Online worksheet https://www.liveworksheets.com/worksheets/en/English as a Second Language (ESL)/Punctuation/Punctuation_sd1804767kr</p> <p>http://zeekszo.blogspot.in/2012/03/what-gets-capital-letter.html</p>	<p>OBJECTIVE</p> <p>ACTIVITY SHEET ON DRAWING PARTS OF THE FACE</p> <p>ONLINE ACTIVITY</p>

			<p>Creative writing</p> <p>To be able to express in writing likes and dislikes with a reason.</p>	<p>Lists and distinguishes likes and dislikes Example: I like /do not like the smell of-----because it reminds me of----</p>		<p>Each student makes foldable with a paper strip. Writes more words rhyming to the given set of words.</p> <p>Four – fold foldable</p> <table border="1"> <tr> <td>no</td> <td>gro</td> <td></td> <td></td> </tr> <tr> <td>se</td> <td>ws</td> <td></td> <td></td> </tr> </table>	no	gro			se	ws			<p>OBJECTIVE</p> <p>ONLINE - GOOGLE FORM</p>
no	gro														
se	ws														
			<p>Spelling</p> <p>To be able to identify the new words based on sounds and spelling.</p> <p>Mirror, Funniest Breathing Sticking Giggle Space Handle Shout Doubt</p>	<p>Picks up the apt new words after reading the poem</p>											

			<p>Writing (Grammar)</p>	<p>To be able to find words of opposite meaning by use prefix – <i>un, dis, im</i> to get the opposites.</p>	<p>Finds the words opposite to the given word with prefix <i>un, dis, im</i></p>		<p>https://www.youtube.com/watch?v=iayCoDOC95c</p>	<p>WORKSHEET <i>UN, DIS, IM OR IN ?</i></p>
			<p>Vocabulary building and usage of difficult words</p>	<p>To be able to find out the meanings of new vocabulary words and use them in appropriate situations -</p>	<p>Learns the new vocabulary words, meanings and uses them in appropriate situations</p>			<p>GOOGLE FORM-MCQ</p>
				<p>New words</p> <p>Magician, pretty, reward, wishes, instead, needles, leaves, gold, stole</p>				<p>ONLINE ACTIVITY</p>

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AUGUST	4	UNIT - 3 RUN (POEM) .	<p>Listening and speaking</p> <p>Reading</p>	<p>To be able to recite the poem with voice modulation rhyme and rhythm</p> <p>To be able to read and comprehend the poem.</p>	<p>The learner recites the poem with appropriate expressions and intonation and enjoys the poem. Responds verbally to questions based on day-to-day experiences.</p> <p>Reads silently in the given time and responds verbally to questions based on the poem</p>	<p>AAC ACTIVITY: Refer to theme : Sports and games (Week-5)</p> <p>AAC ACTIVITY: Refer to theme : Good Health (Week-6)</p>	<p>https://www.youtube.com/watch?v=cPmJILVutwo</p> <p>PPT https://drive.google.com/file/d/0B-__KAOP6FSgrODNrSm_pNUjFKMHc/view?usp=sharing</p>	<p>PT-GOOGLE FORM</p> <p>ONLINE RELAY READING</p> <p>SHORT ANSWERS</p>

			<p>Writing (Grammar)</p> <p>To be able to frame questions using where, how, why and what?</p> <p>To be able to find out rhyming word from the poem. Sun Run</p>	<p>Uses question words appropriately in the given context.</p> <p>Enjoys the rhyming words</p>	<p>AAC ACTIVITY: Refer to theme-Fitness (Week -10)</p>	<p>https://www.youtube.com/watch?v=9SqVyipBEAs</p> <p>https://www.liveworksheets.com/worksheets/en/English-as-a-Second-Language-(ESL)/Wh-questions/WH-question-words_qb844138vq</p>	<p>ONLINE WORKSHEET</p>
			<p>Vocabulary</p> <p>To be able understand the spelling pattern ee/ea and able to use dictionary for reference</p>	<p>Uses new vocabulary words in sentences of their own. beneath, breeze, hillside, meadow, merry Attempts to add more words with ee/ea</p>		<p>https://www.liveworksheets.com/worksheets/en/English-as-a-Second-Language-(ESL)/Wh-questions/Question-words_iq1459212ak</p>	<p>WORK SHEET - OBJECTIVE</p>

AUG UST	5	UNIT - 3 NASRUDDIN 'S AIM (PROSE)	Listening and speaking	To be able to narrate the story with appropriate expressions.	The learner Listens to the story narration and enjoys comic situations.	AAC ACTIVITY: Refer to theme : Sports and games (Week-5)	Flash cards : Pictures of different games. https://ciet.nic.in/pages.php?id=marigold_giv&In=en (Audio)	PT ONLINE
				To be able to speak about sports/sportsmen/favourite game .	Involves in discussion and speaks about learner's favourite sportsmen/game.			
			Reading	To be able to read and comprehend the story	Reads the given text with clarity and comprehends. Reads other related stories	AAC ACTIVITY: Refer to theme : Fitness (Week-10)	PPT https://drive.google.com/file/d/1Buo4oqEivyB6TfaHILDnUQBiCEng/view?usp=sharing	GOOGLE FORM
		Writing (Grammar)	To be able to find words ending with 'ing' from the text	Picks up and uses 'ing' words in sentences, orally as well as in the written format. Example: He was <u>chatting</u> with his friends.				

			<p>Vocabulary building and Usage of difficult words</p>	<p>To be able to find out the meanings of new vocabulary words and use them in appropriate situations</p> <p>New words</p> <p>Chatting archery, string , target, defending, amazement, triumphantly</p>	<p>Learns the new vocabulary words, meanings and uses them in appropriate situations.</p> <p>Uses the clue to find the word Example: Arjuna was an expert with a bow and _____</p>		<p>https://www.liveworksheets.com/kg543884zo</p>	<p>ONLINE - WORKSHEET</p> <p>GOOGLE FORM-MCQ</p> <p>ONLINE-LONG ANSWER</p>
			<p>Creative writing</p>	<p>To be able to write a short paragraph using the clue words</p>	<p>Uses clue words and writes a paragraph: Refreshes mind, healthy body, helps learn good qualities, earn good name and fame.</p>			

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AUGUST	4	Unit4 Why? (poem)	<p>Listening & speaking</p> <p>Writing</p> <p>Reading Vocabulary</p>	<p>To be able to listen carefully, comprehend and enjoy the rhyme and rhythm of the poem and also tell out the rhyming words.</p> <p>To be able to make questions using why and also arrange the given words in dictionary order.</p> <p>To be able to read the new words and also make sentences with them</p>	<p>The learner- Listens attentively, enjoys the rhyme and rhythm of the poem and also answers simple comprehension questions asked and also recites the poem</p> <p>Makes questions using why and uses punctuation marks like question mark correctly.</p> <p>Responds verbally/ in writing in English to questions based on the poem/day</p>	<p>AAC ACTIVITY Refer to theme- Curiosity and Wonder (WEEK 8)</p> <p>AAC ACTIVITY Refer to theme- Multilingualism (WEEK -11)</p>	<p>https://www.youtube.com/watch?v=QH7sCu6iARo</p> <p>https://diksha.gov.in/pl ay/content/do_31314733456750182411767?</p> <p>PPT link</p>	<p>Online -Poem recitation</p> <p>Offline: Worksheet</p> <p>LAT - Online</p>

				to day experiences				
			Creative writing	To be able to write a few sentences about the given topic	Write 4-5 sentences about any given simple topic like write about five objects that sink/float on water that you see in your house.		https://docs.google.com/presentation/d/13cnF16sSn9pAChtPDvS4QWvXojMEaS78/edit#slide=id.p1	Offline-Assignment
			Spelling	To be able to spell the words Curious, Lead Marble Sink Reason	Spells the given words		TLM Foldable on ways to be careful on roads(Why should we be careful while crossing the road? what should we do?)	

				also use punctuation marks appropriately.				
			Vocabulary	To be able to find the words from the lesson by reading its meaning like scamper.	Find the correct words from the lesson by reading their meaning		CHOOSE THE CORRECT WORD (H5P ASSIGNMENT)	
			Creative writing	To be able to write a few sentences on the given topic	Write about an imaginary journey to the Centre of the earth.			

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SEPTEMBER	4	DON'T BE AFRAID OF THE DARK (POEM)	<p>Listening & Speaking</p> <p>Reading</p> <p>Vocabulary & Grammar</p>	<p>To be able to listen, comprehend and recite the poem effectively and also answer some simple questions asked.</p> <p>To be able to read the poem /newspaper headlines etc.</p> <p>To be able to make new words by joining two words,</p>	<p>The learner- Resounds verbally/in writing about personal experiences in English. Recites poem with appropriate expressions and intonation.</p> <p>Reads the poem/newspaper headlines effectively.</p> <p>Makes new words by joining two words like Moon + light Break + fast</p>	<p>AAC ACTIVITY: Refer to theme- Sports and games. (WEEK 5)</p> <p>AAC ACTIVITY: Refer to theme- Curiosity and Wonder. (WEEK 8)</p> <p>AAC ACTIVITY: Refer to theme- The world of words. (WEEK 12)</p>	<p>https://youtu.be/5Mn7B7OjHFQ</p> <p>PPT https://docs.google.com/presentation/d/14PfOYrHsTBHrUVaKf8VxpgXB4d4q5qZX/edit#slide=id.p1</p> <p>PPT https://docs.google.com/presentation/d/14VqdwMqLX-McAqFRRrqZiOj3YtoPAj/edit#slide=id.p1</p>	<p>Online- Oral recitation</p> <p>Online - Oral assessment</p> <p>Offline worksheet</p> <p>Half yearly exam Online -Google form</p>

				<p>find opposites of the given words, match similar sounding words, write the full forms of the given words</p>	<p>Writes the opposite of the given word like War, gentle, light etc..</p> <p>Matches similar sounding words toe, top, tie etc.</p> <p>Writes the full forms of the given words. Eg. Don't, won't</p>		<p>youtube video of compound words https://youtu.be/6KSKrup1cu8</p>	
			Writing	To be able to Write answers to the given comprehension questions	Writes answers to the questions asked.			
			Spelling	<p>Able to spell the words correctly</p> <p>Afraid Dark Rest Harsh Forever Rush</p>	Spells the given words correctly			

<p>SEPT EMBER</p>	<p>5</p>	<p>HELEN KELLER (PROSE)</p>	<p>Listening & Speaking</p>	<p>To be able to listen carefully, comprehend the story and answer the questions asked.</p>	<p>The learner- Listens carefully to the story about Helen Keller and answers questions asked correctly in simple sentences.</p>	<p>AAC ACTIVITY: Refer to theme- Linguistic Diversity (WEEK 7)</p>	<p>https://www.youtube.com/watch?v=D3iVjbZp0XI</p>	<p>ONLINE - HALF YEARLY EXAM</p>
				<p>To be able to identify the letters shown in sign language.</p>	<p>Identifies at-least some letters after seeing the video Reads the lesson effectively.</p>	<p>AAC ACTIVITY Refer to theme- Fitness (WEEK 10)</p>	<p>https://youtu.be/6kB2sqCDYzA</p>	<p>Online -Oral test</p>
			<p>Reading</p>	<p>To be able to read the lesson effectively.</p>	<p>Reads articles from newspapers/magazines about courageous children and shares it with the classmates.</p>		<p>https://www.liveworksheets.com/worksheets/en/English_as_a_Second_Language_(ESL)/Adverbs_of_frequency/Adverbs_of_Frequency_vn5447bh</p>	<p>Online -Relay reading</p>
				<p>To be able to read newspapers/old magazines and collect reports of courageous children.</p>			<p>TLM: Make an album of cut outs of old newspaper / magazine.</p>	<p>Offline - Assignment</p>

			<p>Writing</p> <p>To be able to write answers to questions asked about Helen Keller</p>	<p>Writes the answers to questions asked correctly.</p>	<p>AAC ACTIVITY Refer to theme- The world of words. (WEEK 12)</p>		<p>Offline-Worksheet.</p>
		<p>Grammar</p> <p>To be able to combine the sentences by adding but to make meaningful sentences.</p>	<p>Combine sentences with but and make meaningful sentences.</p> <p>Make sentences using the new words in the lesson.</p>				
		<p>Vocabulary</p> <p>To be able to make sentences with the new words in the lesson.</p> <p>To be able to use words like always, often, sometimes, never at appropriate places.</p>	<p>Uses the verbs of frequency like always, often, sometimes, never etc. at appropriate places.</p>				

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OCTOBER	6	UNIT-6 HIAWATHA (POEM)	Listening & Speaking	<p>To be able to listen carefully and comprehend what is read.</p> <p>To be able to recite any 4 lines of the poem and use apt describing words with naming words like happy Hiawatha</p> <p>To be able to speak a few sentences about HIAWATHA.</p>	<p>The learner_ listens carefully and answers comprehension questions asked .</p> <p>Recites any 4 lines of the poem effectively and uses apt describing words with the naming words.</p> <p>Speaks a few sentences about Hiawatha, his family and friends.</p>	<p>AAC ACTIVITY Refer to theme- Linguistic Diversity (WEEK 7)</p> <p>AAC ACTIVITY Refer to theme- Curiosity and Wonder (WEEK 8)</p>	<p>https://www.youtube.com/watch?v=XCIUkAw-9m0</p> <p>https://docs.google.com/presentation/d/14YtG55lIfTo4Q2tg7hxKBO7yO73ZtdV/edit#slide=id.p1</p> <p>https://docs.google.com/presentation/d/14hTPMgnj_zupn5aKXPCTiKXjE-h-cl69/edit#slide=id.p14</p>	<p>ONLINE- HALF YEARLY EXAM</p> <p>Online- Oral comprehension</p> <p>Online - Oral test</p> <p>Offline -Worksheet</p>

			<p>Reading</p> <p>To be able to read the poem effectively.</p>	<p>Reads the poem effectively.</p>	<p>AAC ACTIVITY Refer to theme- Multilingualism (WEEK 11)</p>	<p>https://docs.google.com/presentation/d/14itpyCIYR9QVScQo3neMDI2ypdmaAA/edit#slide=id.p19tp</p>	<p>Online-Long Answer</p>
		<p>Grammar & vocabulary</p> <p>To be able to use whenever, whoever, at proper places.</p> <p>To be able to use appropriate pronouns and homophones.</p>	<p>Uses appropriate words while speaking and writing.</p> <p>Uses appropriate pronouns (my, his he) and homophones (bow- bough) wherever necessary.</p>				
		<p>Creative writing</p> <p>To be able to make a story of the poem even by changing Hiawatha's name and complete the story.</p>	<p>Writes the story of the poem by changing Hiawatha'</p>				

			<p>Writing</p> <p>To be able to write answers to the given questions correctly.</p>	<p>Write answers to questions asked correctly.</p>	<p>AAC ACTIVITY Refer to theme- The world of Words (WEEK 9)</p>	<p>Offline worksheet</p> <p>https://youtu.be/4iKjfiNvbJw</p>	<p>Offline-Worksheet.</p>
		<p>Vocabulary</p> <p>To be able to make a dictionary of the words that come in the lesson. And then make sentences with them.</p>	<p>Makes a dictionary using words from the lesson. (mother tongue challenged, tickled, irritated)</p>				<p>Offline-Book review.</p>
		<p>Grammar</p> <p>To be able to use a,an and the correctly.</p> <p>To be able to solve the crossword puzzle on languages.</p>	<p>Uses a.an and the correctly.</p> <p>Solves the crossword puzzle</p>				
		<p>Creative writing</p> <p>To be able to write a story of Akbar - Birbal in simple sentences.</p>	<p>Writes a story in simple sentences</p>				

			<p>Vocabulary</p> <p>To be able to spell and match the words correctly with the meanings (hour, watering, noonday, boots, soak, heat)</p>	<p>Matches the words with meaning</p>		<p>TLM: Foldable of unfamiliar words and meanings and words with silent letter in dictionary order</p>	<p>Online- SA</p>
			<p>Grammar</p> <p>To be able to write sentences with correct punctuation.</p>	<p>Uses punctuation marks and capital letters appropriately.</p>			<p>Offline -Worksheet</p>
			<p>Creative Writing</p> <p>To be able to give some reasons why it is important to protect flowers and plants. Include ways that you could help protect endangered plants in your school.</p>	<p>Prepares a speech giving some reasons why it is important to protect flowers and plants. Include ways that you could help protect endangered plants in your school.</p>			

DEC EMBER	5	THE GIVING TREE (PROSE)	Reading	To be able to read and comprehend effectively	Reads aloud fluently with correct pronunciation.	AAC ACTIVITY Refer to theme: Knowing about the World (Week-3)	Unit 07 Lesson 02 The Giving Tree - YouTube	Online-Roleplay
				To be able to understand and find key answer words	Answers questions asked in short.			Online -SA
			Speaking	To be able to express thoughts in short sentences	Gives funny captions on pictures of men/plants/animals cut or taken.		#STD:- 4#ENGLISH#LESSON NO.1 THE GIVING TREE (EXPLANATION) - YouTube	Online-Oral
			Vocabulary	To be able to make sentences. (Swing, delicious, pluck, trip, sail, stump, recognized)	Hunts word with meaning and spells them correctly. Acts words like (stretch , bend , jump, twist, hop climb)		PPT https://drive.google.com/file/d/1637gKlf1suK02sRB-VJ6fW9nL1UAaB4/view?usp=sharing	Online: Google forms
			Grammar	To be able to use the appropriate form of noun for singular,	Uses correct form of noun/plural for one, many or collection.			LAT/GOOGLE FORM

			<p>plural or collection of objects.</p> <p>To be able to sequence the incident/story.</p> <p>Creative writing</p> <p>To be able to build word chain of words related to grandfather.</p>	<p>Sequences the story correctly.</p> <p>Writes word chain of things related to grandfather, and writes ways to help your parents /grandparents?</p>	<p>AAC</p> <p>ACTIVITY :</p> <p>Refer to theme- Good Health (Week 6)</p>	<p>Using correct noun / plural</p> <p>https://www.liveworksheets.com/ep1277634zd</p> <p>https://www.youtube.com/watch?v=ki6ZmpTBzcY</p> <p>TLM</p> <p>Foldable of word chains related to grandparents and parents</p>	<p>Offline: Worksheet</p>
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MONTH	NUMBER OF PERIODS REQUIRED	LESSON / CHAPTER / UNIT NAME	CONCEPT / SKILL	LEARNING OBJECTIVES	LEARNING OUTCOMES	AAC ACTIVITIES	ONLINE RESOURCES / TLM / TEACHING AIDS/WORKSHEETS (SUGGESTIVE LINKS CAN BE PROVIDED)	ASSESSMENT STRATEGIES
DECEMBER	4	UNIT-8 BOOKS (POEM)	<p>Listening</p> <p>Speaking</p> <p>Reading</p>	<p>To be able to pay attention and is prepared to listen.</p> <p>To be able to talk about a book and authors.</p> <p>To be able to read the signs boards and other display boards seen around.</p>	<p>Listens with attention and picks and gives the key word.</p> <p>Listing on books in their shelf/on the book they got on the birthdays or any other occasion.</p> <p>Reads and understands the captions/signs that is written in the surrounding.</p>	<p>AAC ACTIVITY Refer to theme Curiosity and wonder. (Week 8)</p>	<p><u>Books - YouTube</u></p> <p><u>https://www.youtube.com/watch?v=KZx8Zkye3e4</u></p> <p>PPT <u>https://drive.google.com/file/d/1ke1dGZsxMWri6wHwWT86v05e1OKNDv7z/view?usp=sharing</u></p>	<p>Online: Recitation</p> <p>Online/Video</p> <p>Online- LAT</p>

			Writing	To be able to write names of different places	Writes the answer and the name of places like airport, library etc			Offline - Worksheet
			Vocabulary	To be able to complete spellings of unfamiliar words.	Completes with the right word that is suitable for the meaning or sentences Eg: library, galore.			MCQ

<p>JAN UAR Y</p>	<p>7</p>	<p>GOING TO BUY BOOKS (PROSE)</p>	<p>Listening</p>	<p>To be able to listen to the instruction by the teacher and follows correctly</p>	<p>Understands instructions and acts accordingly.</p>	<p>AAC ACTIVITY Refer to theme- Linguistic diversity. (Week 7)</p>	<p>https://www.youtube.com/watch?v=svUvvSr91sY</p> <p>https://www.liveworksheets.com/oh1728296u</p> <p>PPT https://drive.google.com/file/d/1BDy4_xNUsOLDGNIFjSxbJLsIxHIsh3K/view?usp=sharing</p> <p>https://www.liveworksheets.com/gh1251840xn</p> <p>https://www.liveworksheets.com/kp1629920qa</p> <p>Foldable with names of books and authors</p>	<p>Oral test/ Online</p> <p>Offline- Book Review</p> <p>Online Role-play</p> <p>PT Online-Google form:</p> <p>Offline- Worksheet</p>
			<p>Speaking</p>	<p>To able to tell how they keep books</p>	<p>Expresses the ways to keep books well, loves them.</p>			
			<p>Reading</p>	<p>To be prepared to read, with correct pronunciation and fun in reading</p>	<p>Reads aloud the lesson and comprehends all that is read.</p>			
			<p>Writing</p>	<p>To be able to understand the words and sentences.</p>	<p>Comprehends and gives answers.</p>			

			<p>Vocabulary</p> <p>To be able to use the unfamiliar words in sentences (alone, bookshop, machines, finally, climbed)</p>	<p>Improves vocabulary, uses the words in sentences, makes a word chain of words related to books.</p>	<p>AAC ACTIVITY: Refer to theme- Curiosity and Wonder (Week 8)</p>		<p>Online/ google form</p> <p>Offline-Worksheet</p>
		<p>Grammar</p> <p>To be able to make sentences interesting</p>	<p>Adds adjectives to write creatively</p>				
		<p>Creative writing</p> <p>To be able to write a short communication with Librarian or Bookseller</p>	<p>Writes the conversation with librarian /bookseller</p>				

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JANUARY	6	THE NAUGHTY BOY	<p>Listening</p> <p>Speaking</p> <p>Writing Grammar</p>	<p>To be able to recite poem correctly with expression</p> <p>To be able to give answers to the questions</p> <p>To be able make small sentences to speak about the place</p> <p>To be able to supply and correct</p>	<p>Recites poem correctly with expression</p> <p>Gives answers to the questions.</p> <p>Tells about the land, trees, people, types of houses and farms of the place</p> <p>Supplies and uses correct describing words.</p>	<p>ACTIVITY 1: Refer to the Theme: The World of Words (AAC -Week 10)</p> <p>ACTIVITY 2: Refer to theme: Sports and Games (AAC-Week 5)</p>	<p>Naughty Boy - YouTube</p> <p>https://www.youtube.com/watch?v=GTtAr1WHoF0</p> <p>https://www.youtube.com/watch?v=vNxLW1ybHJo</p> <p>https://www.liveworksheets.com/co997056yr</p> <p>https://www.liveworksheets.com/lz150359xe</p>	<p>Online Oral recitation.</p> <p>Online Oral assessment</p> <p>Online relay speech (Speaks about the place where they reside).</p> <p>PT assessment/ Google form:</p>

			<p>Vocabulary</p> <p>describing words.</p> <p>To be able to find the meanings the words. (Naughty, found, ground, merry, cherry, weighty, wooden)</p>	<p>Finds the words of which the meanings are given</p>		<p>PPT..... https://drive.google.com/file/d/1insxjeSIxfFkt9ymEApSI0u0OqjI173i/view?usp=sharing</p>	<p>Google form : Objective</p>
			<p>Creative writing</p> <p>To be able to supply the word for speaking about a person/ thing</p>	<p>Makes word chain and frame sentences. Eg: wooden toys, Earthen pots, Indian dresses, Chinese.....</p>			<p>Offline activity</p>

FEBRUARY	7	PINOCCHIO (PROSE)	Listening & Speaking	To be able to listen carefully & comprehend the story and also answer comprehension questions .	The learner- Listens carefully and answers comprehension questions . Responds verbally to questions based on unseen passages.	AAC ACTIVITY : Refer to theme: The World of words (Week 12)	https://www.youtube.com/watch?v=huH6sR1AGBA https://www.youtube.com/watch?v=UtlZMwfW5qo	SEEexam/ GOOGLE FORM Online -Oral response
			Reading	To be able to read the lesson effectively.	Reads the lesson and simple real life story/news paper article effectively and talks about it.	AAC ACTIVITY : Refer to theme: The world of words (Week-9)	Adding – ness, er... https://www.youtube.com/watch?v=V_uO0p5fhs	Online- Relay reading of the lesson.
			Writing	To be able to read an article in the news paper and talk about it	Choose a big word from the newspaper and make words with the letters in it.		PPT.... https://drive.google.com/file/d/180ihTkHNYefMXTLtoFhjNEaJmHYa_Yz_/view?usp=sharing	Online activity Online/Offline -Short answer
				To be able to answer the given questions correctly.	Write answers to the given questions based on the text .			MCQ

			<p>Grammar</p> <p>To be able to make new words correctly by adding -ness, ity, -er appropriately.</p>	<p>Makes new words correctly. Soft -Softness...</p>	<p>AAC ACTIVITY : Refer to theme: Multilingualism (Week 11)</p>	<p>Puppet making.</p>	<p>Objective</p> <p>Offline - Worksheets</p>
		<p>Vocabulary</p> <p>To be able to find other words from the lesson by reading its meaning like completed, surprised,</p>	<p>Hunts and writes the correct words from the lesson.</p>				
		<p>Creative writing</p> <p>To be able to write a few sentences on the working of carpenter</p>	<p>Writes about the working of a carpenter using clue words.</p>				

PHONICS TO BE INTRODUCED (ANNEXURE 1)

Month	Month	SOUNDS	letters
Class 2& 3	Class 4 and 5		
June	June	/s/, /a/, /t/,	s, a, t
july		/n/, /i/, /p/	n, i, p
		Sound blends of these sounds- Sat, tap,sip etc	Display of these words
August	July	/g/, /b/, /d/, /h/	g, b, d, h
		As in gap, bat, dip, hat	
September	July	/e/, /o/, /u/.	e, o, u.
		as in pet, dog, tub	
October	July	Repeat the above sounds with more examples	
		/m/, /r/, /l/	m,r,l
November	August	Sound blends	
		Mat, rub,lip etc	
December	September	/k/,/f/,/j/	c, f ,j
		As in cat, fan , jam	
January	October	/v/,/w/,/k/	v,w,k
		As in van,wet,kettle	
February	November	/h/,/y/, /z/	h, y,z
		As in hat, yell, zip	
March	December	Practice time	
April	January	/tr/,/cr/,/pl/, /st/,/lk/,/rt/	
		As in trap, stop, play, crow, milk, part	
May	February	Practice time	
		/oo/, /ai/, /ee/,	
June	March	/ch/, /sh/	
		/th/ as in 'thing' /th/ as in 'this'	
July	April	/ng/ as in 'sing'	
		Practice time	
August	May	/ar/, /oi/, /or/ as in 'park', 'boil' , 'fork'	
		Practice time	
September	June	/air/, /ure/, /ear/ as in , 'pair', 'sure', 'bear'(sounds bare)	
		/ear/ as in 'near' /igh/ as in 'light'	
October	July	/kw/ as in 'quick' /x/ as in 'fix'	q
November	August	Recapitulation activities	
December	November	Introduce addition, deletion and substitution.	Refer to workshop material
	December	Introduce Onset, Rime, Rhyme and alliteration. Practice blends, addition, deletion and substitution for reading	Refer to workshop material
January	January	Introduce Isolation, Segmentation, Diagraphs and Blends. Practice all others	Refer to workshop material
February	February	Practice reading and writing (spelling) with the knowledge of Phonics	Refer to workshop material